



Core Beliefs 2020

Empowering learners to create and achieve their educational goals through a customized and collaborative process of reflection, self-evaluation, and self-correction.

Our core beliefs include:

- The active process of significant learning
- The success of our learners and our parent-teachers is our first priority.
- Partnerships among learners, parents and the TLCI team are integral to learner success.
- We value respect for ourselves and others.
- All learners deserve a positive and supportive environment.
- We hold high expectations for learners, parents and ourselves.
- We encourage and facilitate lifelong learning.
- Customizing learning facilitates individuals in reaching their highest potential.
- Including parents and TLCI team members in our mission of empowerment.

We are passionate about inspiring and nurturing individuals to honor their natural thirst for learning. We believe that by providing individuals with a customized, creative, and inspiring program of learning tailored to their needs, interests and goals, the learner's intrinsic motivation will awaken with a personal awareness, a love of learning, and a belief in themselves.

Education is not a collection of knowledge handed down from teachers to students, nor a race to finish a book, or simply memorizing facts and figures. The process of significant learning is an active process in which the learner is the protagonist. This type of learning contrasts with rote learning, which is a more passive procedure. Active learning is a conscious process of adding and adapting new information to our previous knowledge. Becoming expert questioners, reflective critical thinkers, and self-aware persons, individuals are equipped with the skills to make wise choices on the journey to create a successful life.

We are committed to remaining a unique private school where each learner and parent-teacher receives individualized care from our dedicated, highly specialized collaborative team.