



The Learning Community International

A private school for one offering
customized learning anywhere in the world

Overview

The Learning Community International is an accredited private school registered with the Maryland Department of Education and offers a K-12 program in Maryland, as well as nationally and internationally. TLCI has graduated over 1300 learners since its founding in 1984 and also oversees educational programs internationally, including in Indonesia, Korea, and Trinidad.

MAILING ADDRESS

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ADMINISTRATION

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Brooke Walker, M.Ed
International Enrollment

ACCREDITATION



Established 1984

www.tlcischool.org

Mission and Philosophy

Empowering learners to create and achieve their educational goals through a customized and collaborative process of reflection, self-evaluation, and self-correction.

The purpose of education is for the learner to gain the knowledge, experience, and skills necessary to create a satisfying, successful, and meaningful life. Education is not a collection of knowledge handed down from teachers to students, nor a race to finish a book, nor a course just for credit, nor simply memorizing facts and figures.

We are passionate about inspiring and nurturing learners to honor their natural thirst for learning by becoming expert questioners, reflective critical thinkers, and self-aware persons equipped with the means to successfully pursue their goals and dreams.

We are committed to remaining a small private school so that each learner receives deserved individual focus and commitment from our educational team.

Community, Learners, and Program

Our Learners

Since 1984 we have attracted learners worldwide with diverse needs and interests: Learners who have ceased to thrive in traditional schools, the highly motivated who have a dedicated passion, and learners with disabilities and special needs. Our customized program provides the opportunity for every learner to rediscover his or her love of learning by becoming self-aware of their responsibility for success, and working corroboratively with the dedicated advisor, and other professionals to successfully achieve college or career goals. Our learners:

- Attended college at age 12 and gone on to medical school at 16, become Intel Finalists, played professional soccer in high school and mastered an art or skill
- Published scientific research or a book, pursued an entrepreneurial endeavor, learned multiple languages and traveled internationally
- Successfully dealt with learning and physical disabilities
- Have a near perfect success rate admitted to college or career placement upon graduation

Although learners might be struggling when they first enroll, our unique process of personalized attention throughout the year facilitates a culture of success.

Learner Empowerment Program

Empowerment is the process of engaging learners with appropriate resources and facilitating the development of skills that allow them to make the best choices for college, their lives, and their careers. TLCI advisors are trained in Dr. Skip Downing's *On Course Student Success Strategies*, a system developing skills such as personal accountability, lifelong learning, and belief in oneself.

Our learners:

- Participate in the creation of a customized curriculum to meet their needs, interests, and goals
- Master the art of reflective learning: systematic reflection, self-evaluation, self-correction
- Meet regularly with our advisors and other professionals and be held accountable to achieve mutually agreed academic and related goals
- Question themselves, what they learn, the choices they make, and to adjust accordingly when pursuing learning opportunities
- Seek out learning experiences that are memorable and worthwhile

International Virtual Community

All TLCI staff, learners, their parents and associated professionals reside and interact in TLCI's virtual community (a professional learning management system). Each student has a private space where he or she can communicate with their advisor or other professional via messaging and videoconferences, work in collaboration with professionals and peers around the globe, access hundreds of resources, and maintain educational records.

Assessment, Credits, and Grades

TLCI evaluates learner's mastery of subject specific objectives and issues credits based upon the internationally recognized Carnegie Unit system.

When designing an Individualized Learning Plan (ILP) for a student, we consider a variety of factors including their long-term goals, college prerequisites, gifts, talents, learning differences, and interests.

Grades are based on achieving advisor and student collaboratively designed course objectives using tests and other evaluative measures.

Our graduates are self-motivated, adventurous, independent learners with years of experience in the process of self-reflection, evaluation and correction. They are clear about their goals and highly motivated to achieve them.

Learners complete a minimum 24 credits to graduate from high school.

English	4 Credits
Mathematics	1-4 Credits
Pure & Applied Sciences	1-4 Credits
History/Social Studies	1-4 Credits
Health/Physical Education	1 Credit
Selected Electives	7+ Credits

TLCI awards grades on a 4.0 GPA scale. Grades are not weighted unless specifically noted on the learner's transcript. Honors courses are designated "H".

Grading Scale:

A+ (98-100)	B+ (87-89)	C+ (77-79)	D+ (67-69)
A (94-97)	B (83-86)	C (73-76)	D (63-66)
A- (90-93)	B- (80-82)	C- (70-72)	D- (60-63)
P = Successful completion of non-graded course.			

TLCI accepts college course work for high school credit and awards .5 credit for a 3 credit college course.

Partial list of colleges and universities to which TLCI students have been accepted

Academies

US Air Force Academy
US Naval Academy
US Military Academy at West Point
US Coast Guard Academy

Ivy League / Seven Sister

Brown University
Cornell University
Harvard University
Princeton University
Smith College
University of Pennsylvania
Yale University

Academy of Art University (Calif)
Auburn University
Arizona State University
Atlanta College of Art
Barnard College (Columbia Univ.)
Beloit College
Boston University
Brigham Young University
Butler University
Carnegie Mellon
Case Western Reserve University
City University of New York (First Accredited Acceptance)
Clemson University
Colorado College
Columbia University
Corcoran College of Art & Design

Cooper Union
Denison University
DeVry University
Dickinson College
Drexel University
Duke University
Earlham College
Elizabethtown College
Grinnell College
Goucher College
Hampshire College
Hampton College
Hillsdale College
Hofstra University
Howard University
Hood College
Johns Hopkins University
Kent State University
Kenyon College
Indiana University
Lake Forest College
Lincoln Technical Institute
Lehigh University
Lynchburg College
Lynn University
Marymount Manhattan College
Mary Baldwin College
Maryland Institute College of Art
Michigan State University
Milwaukee School of Engineering
Mitchell University
MIT

Montana State University
Montreat College
Moravian College
Morgan State University
New York University
NYU School of Film
NYU Tisch School of the Arts
Oberlin College
Old Dominion University
Pace University
Parsons University
Pennsylvania State University
Patrick Henry College
Pratt University
Purdue University
Rochester Institute of Technology
School of Visual Arts; NYC
Southern Methodist University
St. Johns College
St. Mary's College
St. Olaf College
Syracuse University
Thomas More
Towson University
University of Alabama
University of Alaska
University of Arizona
University of California (All)
University of Chicago
University of Delaware
University of Illinois
Univ of Maryland (All)

University of Miami
Univ. of North Carolina, Asheville
Univ. of North Carolina, Chapel Hill
University of Richmond
University of Rochester
University of Virginia
University of Washington
University of Wisconsin
Virginia Commonwealth University
Virginia Tech
Warren Wilson College
Washington College
Westminster College, Utah
Westwood College
Worcester Polytechnic Institute
Williams College
York College

Non-US Colleges

Attenborough University (Scotland)
Capilano University (Canada)
Concordia University (Canada)
Douglas College Inter. (Canada)
Loughborough University (Eng.)
Mc Gill University (Canada)
Sorbonne Nouvelle - Universite Paris 3 (France)
University of Pakistan
Yeshiva University (Israel)

Other

TLCI : 2004 Intel Finalist School

TLCI does not discriminate on the basis of race, religion, creed, color, gender nationality or ethnic origin.