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ACCREDITATION



The Learning Community International

A private school offering
customized learning anywhere in the world

Overview

The Learning Community International offers a K-12 program. Since its founding in 1984, TLCI has graduated over 1,300 students.

TLCI is a registered private school with the Maryland Department of Education, and accredited by Middle States Association of Colleges and Schools. Accreditation demonstrates TLCI's attention to curriculum, academic rigor, and ability to provide meaningful student engagement experiences. When future educational institutions or employers review a TLCI transcript, this accreditation offers evidence that TLCI represents a robust learning experience.

TLCI students come from all over the United States and the world. TLCI has dedicated partnerships in Indonesia, Israel, Korea and South Africa.

Mission and Philosophy

We are passionate about inspiring and nurturing learners to honor their natural thirst for learning by becoming expert questioners, reflective critical thinkers, and self-aware persons equipped with the means to create a satisfying, successful, and meaningful life.

TLCI empowers learners to create and achieve their educational goals through a customized and collaborative process of reflection, self-evaluation, and self-correction. We create lifelong learners through significant learning experiences that invite students to apply what they have learned, to connect knowledge and skills to other contexts, and to build self-awareness through reflecting on the learning process.

We are committed to remaining a small private school so that each learner receives individual focus and commitment from our educational team.

Community, Learners, and Program

Results: Learner Success

TLCI attracts learners with diverse needs and interests from around the world. These are learners who have ceased to thrive in traditional schools, the highly motivated who have a dedicated passion, and learners with disabilities and special needs.

Our customized program provides the opportunity for every learner to rediscover their love of learning by becoming aware of their responsibility for success, engaging with customized content that is meaningful to them, and working collaboratively with a dedicated advisor and other professionals to successfully achieve college or career goals.

Our learners have:

- Attended college at age 12 and entered medical school at 16
- Designed projects that earned finalist medals in the Intel International Science and Engineering Fair
- Played professional soccer while in high school
- Mastered an art or skill
- Published scientific research and books
- Pursued entrepreneurial endeavors
- Learned multiple languages and traveled internationally
- Successfully dealt with learning and physical disabilities

Although learners might be struggling when they first enroll, our unique process of ongoing personalized attention facilitates a culture of success. Our graduates have a near-perfect success rate being admitted to college or finding career placement upon graduation

Process: Learner Empowerment Program

Empowerment is the process of engaging learners with appropriate resources and facilitating the development of skills that allow them to make the best choices for college, their lives, and their careers.

TLCI advisors are trained in Dr. Skip Downing's On Course Student Success Strategies, a system developing skills such as personal accountability, lifelong learning, and belief in oneself. Our emphasis on collaborative goal-setting, self-reflection, developing student success skills, and making wise choices supports learners as they engage with course content and the learning process.

Our learners:

- Participate in the creation of a customized curriculum to meet their needs, interests, and goals
- Master the art of reflective learning: systematic reflection, self-evaluation, and self-correction
- Meet regularly with our advisors and other professionals and are held accountable in the process of achieving mutually agreed goals related to academics and student success skills
- Question themselves, what they learn, and the choices they make, and adjust accordingly when pursuing learning opportunities
- Seek out learning experiences that are memorable and worthwhile

Learners play a large role in creating their course learning objectives, self-assessing their progress toward these course learning objectives, and reflecting on the necessary adjustments to the learning process. As a result of this approach to learner empowerment, our graduates are self-motivated, adventurous, independent learners with years of experience in the process of self-reflection, evaluation, and self-correction. They are clear about their goals and highly motivated to achieve them.

Online International Community

All TLCI staff, learners, their parents, and associated professionals interact in TLCI's virtual community (a professional learning management system). This online resource provides a portal for coursework, assignment submissions, reflections, and the documentation of learning experiences and hours.

Assessment, Credits, and Grades

When designing an Individualized Learning Plan (ILP) for a student, we consider a variety of factors including their long-term goals, college prerequisites, gifts, talents, learning differences, and interests.

TLCI evaluates a learner's mastery of subject specific objectives and issues credits based upon the internationally recognized Carnegie Unit system. Grades are based on the extent to which a learner meets the course objectives they designed with their advisor. TLCI uses tests, projects, and other evaluative measures to determine whether a learner has met the course objective.

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| Learners complete a minimum 24 credits to graduate from high school. | |
| English | 4 Credits |
| Mathematics | 1-4 Credits |
| Pure & Applied Sciences | 1-4 Credits |
| History/Social Studies | 1-4 Credits |
| Health/Physical Education | 1 Credit |
| Selected Electives | 7+ Credits |

TLCI awards grades on a 4.0 GPA scale. Grades are not weighted unless specifically noted on the learner's transcript. Honors courses are designated "H".

Grading Scale:

A (90-100) B (80-89) C (70-79) D (60-69)

P = Successful completion of non-graded course.

TLCI accepts college course work for high school credit and awards .5 credit for a 3 credit college course.

Partial list of colleges and universities to which TLCI graduates have been accepted

Academies

US Air Force Academy
US Naval Academy
US Military Academy at West Point
US Coast Guard Academy

Ivy League / Seven Sisters

Brown University
Cornell University
Harvard University
Princeton University
Smith College
University of Pennsylvania
Yale University

Johns Hopkins University

Kent State University

Kenyon College

Indiana University

Lake Forest College

Lincoln Technical Institute

Lehigh University

Lynchburg College

Lynn University

Marymount Manhattan College

Mary Baldwin College

Maryland Institute College of Art

Michigan State University

Milwaukee School of Engineering

Mitchell University

MIT

Montana State University

Montreat College

Moravian College

Morgan State University

New York University

NYU School of Film

NYU Tisch School of the Arts

Oberlin College

Old Dominion University

Pace University

Parsons University

Pennsylvania State University

Patrick Henry College

Pratt University

Purdue University

Rochester Institute of Technology

School of Visual Arts; NYC

Southern Methodist University

St. Johns College

St. Mary's College

St. Olaf College

Syracuse University

Thomas More

Towson University

University of Alabama

University of Alaska

University of Arizona

University of California (All)

University of Chicago

University of Delaware

University of Illinois

Univ of Maryland (All)

University of Miami

Univ. of North Carolina, Ashville

Univ. of North Carolina, Chapel Hill

University of Richmond

University of Rochester

University of Virginia

University of Washington

University of Wisconsin

Virginia Commonwealth University

Virginia Tech

Warren Wilson College

Washington College

Westminster College, Utah

Westwood College

Worcester Polytechnic Institute

Williams College

York College

Non-US Universities

Attenborough University (Scotland)

Capilano University (Canada)

Concordia University (Canada)

Douglas College Inter. (Canada)

Loughborough University (Eng.)

Mc Gill University (Canada)

Sorbonne Nouvelle - Universite Paris 3

University of Pakistan

Yeshiva University (Israel)

Waseda University (Japan)

Other

TLCI: 2004 Intel Finalist School

Academy of Art University (Calif)
Auburn University
Arizona State University
Atlanta College of Art
Barnard College (Columbia Univ.)
Beloit College
Boston University
Brigham Young University
Butler University
Carnegie Mellon
Case Western Reserve University
City University of New York (First
Accredit Acceptance)
Clemson University
Colorado College
Columbia University
Corcoran College of Art & Design
Cooper Union
Denison University
DeVry University
Dickinson College
Drexel University
Duke University
Earlham College
Elizabethtown College
Grinnell College
Goucher College
Hampshire College
Hampton College
Hillsdale College
Hofstra University
Howard University
Hood College