



Mission

Empowering individuals to reach their highest potential through a customized and collaborative process of reflection, self-evaluation and self-correction to achieve their educational goals.

Vision

Our vision is to facilitate all of our community members to develop, demonstrate, and value knowledge and skills that will empower them as life-long learners. The knowledge and skills include:

- Student Success Skills
- Significant Learning
- Wise Choice Process
- Self-Reflection, Self-Evaluation, and Self-Correction

Student Success Skills

1. **Accept self-responsibility**, seeing themselves as the primary cause of their outcomes and experiences.
2. **Discover self-motivation**, finding purpose in their lives by discovering personally meaningful goals and dreams.
3. **Master self-management**, consistently planning and taking purposeful actions in pursuit of their goals and dreams.
4. **Employ interdependence**, building mutually supportive relationships that help them achieve their goals and dreams.
5. **Gain self-awareness**, consciously employing behaviors, beliefs, and attitudes that keep them on course.
6. **Adopt life-long learning**, finding valuable lessons and wisdom in nearly every experience they have.

7. **Develop emotional intelligence**, effectively managing their emotions in support of their goals and dreams.

8. **Believe in themselves**, seeing themselves capable, lovable, and unconditionally worthy as human beings.

Significant Learning

1. **Foundational Knowledge** - Understanding and remembering information and ideas.
2. **Application** - Develop critical, creative or practical thinking skills
3. **Integration** - Making connection between information, ideas, perspective people or realms of life
4. **Human Dimension** - Learning about oneself or others
5. **Caring** - Developing new feeling interests or values
6. **Learning How to Learn** - Becoming a better student inquiring about a subject becoming **self-directed learners**

Wise Choice Process

1. What is my present situation?
2. How would I like my situation to be?
3. What are my possible choices?
4. What's the likely outcome of each choice?
5. When and How will I evaluate my plan?

Process of Self-Reflection, Self-Evaluation and Correction

Self- Reflective process provides benefits for both parent-teachers and their learners.

Parent -Teachers can use the reflective process to improve:

- their instructive approach and methods
- Assist them in self-assessments, and improvements
- Increases the development of problem solving and developing analytical skills

Learner can use reflective process to improve their performance and develop new skills:

- Improves learner performance
- Identifies strengths and challenges
- Provide insights and personal awareness
- Develops critical thinking and analytical skills
- An opportunity to dig deeper and share thoughts
- Ability to process new information

The Closed Loop Process

It is a common belief in business that the sooner you identify and correct a quality nonconformance the less negative impact it will have. Many businesses have implemented the

closed-loop process by using quality management software and other technologies making the process more actionable.

TLCI embraces the idea of the closed loop process to support the emerging personal awareness and ongoing empowerment of the learner and parent teacher.

Although TLCI leverages Schoology LMS technology, it does not replace but enhances the effectiveness of the high level of personal contact that each individual enjoys with their family advisor. The TLCI vision and mission, the graduate profile, and our core beliefs are a system of cohesive interrelated and interdependent concepts.

The advisor integrates these concepts in her engagement with the learner and parent-teacher in a weekly feedback loop of self-reflection and self-evaluation. In this way, timely guided self-corrections are implemented for the ongoing intrinsic motivation and empowerment of each individual.